

Applications for 21st Century Community Learning Center Grants will be completed on the new OPI e-Grant system. The 21st CCLC application is slated to be on-line on April 20, 2007. The deadline for submitting a grant will be May 31, 2007.

In order to facilitate your pre-planning you will find listed below components of the e-Grant application. This will allow you to collect and create the necessary data prior to accessing the e-Grant system. These are pages from the e-grant system but they will most likely look different and have minor changes when the system is up. This is a sample document. Do NOT print, fill out and send to OPI.

OPI E-Grants System

Menu List

You have been granted access to the forms below by your Security Administrator

Competitive Grant

[21st Century](#)

Formula Grant

[Carl Perkins - Secondary](#)

[ESEA / NCLB Consolidated](#)

[IDEA Consolidated](#)

Administrative

[MTW Security System](#)

Discretionary Grant


[Title I Part C - Regular Term](#)

[Title I Part C - Summer Term](#)

If the form you need is not listed, contact your Security Coordinator :

[Contact Us](#)

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Title IV B - 21st Century 

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☒ Yes ☐ No

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Applicant Name: Ronan H S

Legal Entity: 1200

Title IV B - 21st Century

Application: 2007-2008 Original Application

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Overview	Application Type	Contact Information	Allocations	Program Plan	Assurances, Common and Program	Budget Detail	Budget Summary	Submit	Application History	Page_Lock Control
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Allocations

[Instructions](#)

	Title IV B
Current Year Funds	
Allocation	\$0
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$0
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$0
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$0

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Populations/Needs Assessment			Program Operations		Project Abstract	Goals	Partnerships		Sustainability	

Populations/Needs Assessment

[Instructions](#)

1.) Populations to be served

Name of Each School that will participate	% of Free/Reduced lunch students	Title I Designation	Total Number of Enrolled Students
<input type="text"/>	<input type="text" value="45"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="text" value="245"/>
<input type="text"/>	<input type="text" value="33"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="text" value="346"/>
Total			<input type="text" value="591"/>

[Add Additional Entries](#)

[Calculate Totals](#)

2) Needs Assessment

Percentage of participating students who are below basic or below proficient in Reading/Language Arts

Percentage of participating students who are below basic or below proficient in Math

Number of anticipated/existing students be/being served in afterschool program. (Annual)

Number of anticipated/existing regular (students attending 30+ days) students to be/being served in afterschool program. (Annual)

Percentage of Students

Percentage of Students

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Program Operations

Instructions

Application Type:
New applicant or a current applicant submitting a NEW application for 21st Century CCLC Funding.

Number of anticipated/existing program centers

Number of anticipated/existing program centers that will be/are school based

Number of anticipated/existing program centers that will be/are community based

Location
American Indian Reservation

Program activities will be/are held:

Program will be/are served:

Before School
☐

Elementary School Students
☒

After School
☒

Middle School Students
☒

In the Summer
☐

High School Students
☐

Anticipated start date of school year program

Anticipated end date of school year program

Anticipated start date of summer program

Anticipated end date of summer program

Number of hours per week the program will be/is open during the summer

Number of hours per week the program will be/is open during the school year

Number of days per week the program will be/is open during the summer

Number of days per week the program will be/is open during the school year

A) Program Operations

Describe how your program day will be set up with regards to student population (grade levels), highly qualified staffing, a variety of engaging activities, number of students served, facilities, transportation and optimizing the use of time students spend out of school. (2000 Character Maximum)

This program will take place in each elementary school. The students will be in primary, intermediate, and middle school groups. The activities will be hands-on activities with academics embedded into the activity. Students will be transported home via the district activity bus. The program will run beginning with school dismissal until 6:00. The beginning of each evening will be a recreational activity, followed by a snack.

Goal 1 [Instructions](#)

Goal, Strategies and Action Steps
List your goal, specify strategies and action steps. You are limited to three strategies per goal.

Goal

Strategy (300 Character Maximum)

Action Step 1 (500 Character Maximum)

Action Step 2 (500 Character Maximum)

Action Step 3 (500 Character Maximum)

Add Strategy

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Partner Agency/Organization

[Instructions](#)

Partnerships

Identification of Partner Agency and Partnership Commitment/Involvement: Indicate the degree and nature of program involvement and responsibility of each of your partner agencies/organizations. It is realized that some locations may lack available partnerships and this situation should be validated here. (2000 Character maximum)

Partner Name	Contact/Phone	Type of Organization	Services
<input type="text"/>	<input type="text"/>		
		<input type="text"/> Ext. <input type="text"/>	

[Add Additional Entries](#)

[Save Page](#)

user ID: RonanHSRep

The Montana Office of Public Instruction, Linda McCulloch, Superintendent • P.O. Box 202501 Helena, Montana 59620-2501
 In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

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Sustainability

[Instructions](#)

Application Type: New applicant or a current applicant submitting a NEW application for 21st Century CCLC Funding.

A) How will your initiative sustain itself when funding is reduced or ended?

Procedures for obtaining an IRN number if you are an organization or other non-school entity

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Assurances Part B

[Instructions](#)

☒ By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested.

Assurances

Each legal entity, district, cooperative or agency that participates in one or more of the programs listed below MUST complete and return this form to the Office of Public Instruction (OPI) prior to the award of funds for any U.S. Department of Education administered program.

Submission of this form is not an application for funds and does not obligate the applicant or OPI for the programs. The following pages consolidate common assurances required by federal law that apply to the federal programs listed below. Additional specific program assurances may be included in the application or program plan for that individual program.

Common Assurances

The Common Assurances listed below in items 1-31 apply to all programs administered by the U.S. Department of Education through the Office of Public Instruction, including all programs found in the following Acts:

- ESEA Reauthorized by the No Child Left Behind Act of 2001, Pub. L. No. 107-110, 115 Stat. 1425- Individuals with Disabilities Education Act (IDEA), Part B, 20 USC Section 1400- Carl D. Perkins Vocational and Technical Education Act, 20 USC Section 2301
- Workforce Investment Act, 29 USC Section 2801
- Adult Basic Literacy Education, 42 USC Section 4959
- General Education Provisions Act (GEPA), 20 USC Section 1221
- Pro-Children's Act of 2001, Pub. L. No. 107-110, Section 9532, 115 Stat. 1984

General

1. That each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications [see Pub. L. No. 107-110 Section 9306(a)(1), 115 Stat. 1971].
2. That the applicant will adopt and use proper methods of administering each such program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation [see Pub. L. No. 107-110 Section 9306(a)(3), 115 Stat. 1971].
3. No policy of the district prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools per guidance of the Secretary of the U.S. Department of Education [see Pub. L. No. 107-110 Section 9524, 115 Stat. 1980].
4. No school or district that has a designated open forum or a limited public forum denies equal access or a fair opportunity to meet with, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in title 36 of the United States Code, that wishes to conduct a meeting within that designated open forum or limited public forum including denying such access or opportunity or discriminating for reasons based on the membership or leadership criteria or oath of allegiance to God and country of the Boy Scouts of America or of the youth group listed in title 36 of the United States Code [see Pub. L. No. 107-110 Section 9525, 115 Stat. 1981].
5. None of the funds under ESEA will be used for schools to develop or distribute, or operate programs or courses of instruction directed at youth that promotes

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Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

[Description of Purpose Categories and Object Codes](#)

Object Code	Purpose Category	Expenditure Description and Itemization	TitleIVB Funds	Delete Row
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>

[Create Additional Entries](#)

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Budget (Read Only)

[Instructions](#)

Code	Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	800 Other Objects	TOTAL
10	Instruction								
20	Support Services								
21	Parental/Family Involvement								
22	Professional Development								
23	Administration								
27	Pupil Transportation								
33	School and Community Support								
40	Facilities								
Total Direct Costs									
Approved Indirect Costs X 0%									
Total Budget									

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